

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**

**COURSE OUTLINE**

**COURSE TITLE: NURSING PRACTICUM 5**

**CODE NO.: NUR307 SEMESTER: 5**

**PROGRAM: NURSING**

**AUTHOR: JUDIMAUNDRELL**

**DATE: SEPT/97 PREVIOUS OUTLINE DATED: N/A**

**APPROVED:** /) ,< ^ 4 ^ ^ ^ L<— ^ ^ &/ \* ~ i  
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**TOTAL CREDITS: 14**

**PREREQUISITE(S): NUR210**

**COREQUISITE(S): NUR306**

**LENGTH OF COURSE: 14 weeks**

**TOTAL CREDIT HOURS: 232**

**I. PHILOSOPHY/GOALS:**

This course will provide the student with a variety of nursing practice settings where they can interact with clients and families experiencing multidimensional health challenges. The student will collaborate with individuals and families to promote health. The student will apply the theories and concepts examined and explored in the co-requisite Health & Healing course. All nursing skills will be practised and applied to maintain and promote health in a variety of nursing practice settings.

Attendance for this course is mandatory. Students must participate in all activities organized in the nursing practice setting

**n. LEARNING OUTCOMES:**

Upon successful completion of this course, the student will have reliably demonstrated the ability to:

1. devise and implement a variety of increasingly multidimensional, holistic, caring actions.
2. express and understand the meaning of health as experienced by individuals, families, groups and communities.
3. apply knowledge of theoretical concepts and health determinants to deepen the understanding of the lived experience of individuals and families.
4. establish caring relationships through which actions are taken to enhance health.
5. practise nursing with individuals and families that reflect the practice concepts of:
  - caring and competency
  - caring and interpersonal skill
  - caring and professionalism
  - caring and practice judgement
  - caring and health and healing
6. develop learning outcomes and a portfolio based on own learning needs, the practice concepts and Standards of Practice.

**m. TOPICS:**

Practise theory in nursing practice setting.

Nursing Practicum 5

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**IV. LEARNING ACTIVITIES;**

n/a

**V. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Beckingham, Ann & Beverly Dugas. (1993) Promoting Healthy Aging: A Nursing & Community Perspective. Toronto: Mosby

Berger, K.J. & Williams, M.B. (1992) Fundamentals of Nursing: Collaborating for Optimal Health. New York: Appleton & Lange

College of Nurses. (1990) Standards of Nursing Practice. Toronto: College of Nurses

Pharmtext

Skidmore-Roth, Linda (1995) Mosby's 1995 Nursing Drug Reference. Toronto: Mosby

Smeltzer, C.S. & Bare, B.G. (1992) Brunner & Suddarth's Textbook of Medical Surgical Nursing. (7th ed), New York: J.B. Lippincott Co.

Texts from other courses as necessary.

**Recommended Resources;**

Price, S.E. & Wilson, L. (1992) Pathophysiology: Clinical Concepts of Disease Processes. (4th ed), Toronto, Mosby

**VI. EVALUATION PROCESS/GRADING SYSTEM;**

Tests/examinations/assignments must be written/submitted at the time specified. Requests for adjustments to that schedule must be made before the test/exam/assignment date to the faculty member. Failure to do so will result in a mark of "0", unless an illness/emergency can be proven with appropriate documentation at no cost to the college.

**VL EVALUATION PROCESS/GRADING SYSTEM Continued . . .**

1. The student must attain a pass to be successful in the course. The evaluation will be based on an interactive portfolio review process. This portfolio will contain learning outcomes developed by the student and the practicum mentor. Contents of the portfolio will demonstrate the student's achievement of the learning outcomes. A portfolio review committee will review each portfolio and a decision will be made. The overriding principle of safety in the physical and psychosocial environment will be assessed on an ongoing basis. The student will also be successfully critiqued on designated nursing skills in the Nursing Resource Centre.
2. There are no supplemental examinations available if the student is unsuccessful.
3. For further information related to examinations and supplemental examinations, please the document, "Progress of Nursing Students Through the Program" in the curriculum. Refer to the "General Information and Clinical Experience Booklet, Nursing Programs" for policies relating to test and examination procedures.

Appeals

A currently registered student may appeal the following situations:

1. an interim mark on an assignment, examination and/or situation
2. a final grade for a course
3. a transcript issued from the office of the registrar
4. the promotional status of a student

**VII. SPECIAL NOTES:**

**Special Needs**

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

**Retention of Course Outlines**

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

**VTIL PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the instructor.